

Santa Barbara County Plan for Expelled Youth

Education Code 48926

June 2012

Collaborative Plan

by

Santa Barbara County Education Office

and

Ballard School District

Blochman Union School District

Buellton Union School District

Carpinteria Unified School District

Cold Spring School District

College School District

Cuyama Joint Unified School District

Goleta Union School District

Guadalupe Union School District

Hope School District

Lompoc Unified School District

Los Olivos School District

Montecito Union School District

Orcutt Union School District

Santa Barbara Unified School District

Santa Maria-Bonita School District

Santa Maria Joint Union High School District

Santa Ynez Valley Union High School District

Solvang School District

Vista del Mar Union School District

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Overview

California Education Code Section 48926 states “each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of school districts within the county shall develop a plan for providing education services to all expelled pupils in that county.”

The 13 elementary school districts, 2 high school districts and 4 unified school districts of Santa Barbara County provide services to 66,481 students at 114 school sites spread over an area of approximately 3,000 square miles. Santa Barbara County recognized the need for a continuum of educational services for all students, including expelled students, long before the 1995 legislation mandated educational placements for expelled students. This Santa Barbara County Plan for Educational Services for Expelled Students provides a description of the part of that continuum of services that relates directly to expelled students.

California Education Code Section 48916.1(a) states “At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion . . .” Every Santa Barbara County school district governing board will refer each expelled student to an appropriate educational placement for the period of expulsion. The educational placement will be determined on an individual basis by the school district’s governing board based on 1) seriousness of offense, 2) available educational alternatives and 3) other related factors. County level alternatives for expelled students grades 7-12 will remain available to all expelled students. District level alternatives for expelled students, if district level alternatives exist, will vary from one district to the next depending on the characteristics of that district. The list of educational alternatives that exist for each of the 20 Santa Barbara County districts is identified in that district’s sub-plan, included as part of the total countywide plan.

A district sub-plan has been developed and board approved for every district in Santa Barbara County. Those district sub-plans are included in this countywide plan to provide the complete “Plan for Providing Educational Services to all Expelled Students in Santa Barbara County.” Each district sub-plan includes: 1) a list of existing educational alternatives for expelled students, 2) gaps in educational services to expelled students, 3) strategies for filling those gaps and 4) alternative placements for students who fail community day school placements (if offered).

Santa Barbara County School Districts Plan for Expelled Youth

The following districts have board-approved individual district plans which are on file at each district office:

Ballard School District
Blochman Union School District
Buellton Union School District
Carpinteria Unified School District
Cold Spring School District
College School District
Cuyama Joint Unified School District
Goleta Union School District
Guadalupe Union School District
Hope School District
Lompoc Unified School District
Los Olivos School District
Montecito Union School District
Orcutt Union School District
Santa Barbara Unified School District
Santa Maria-Bonita School District
Santa Maria Joint Union High School District
Santa Ynez Valley Union High School District
Solvang School District
Vista del Mar Union School District

Ballard School District

Plan for Expelled Youth

District gaps and strategies for filling those gaps

1. The small district size, together with the rural characteristics of the district, make it difficult to offer the range of alternatives often found in the larger urban districts.
 - *A cooperative plan for maintaining multi-district educational alternatives may be developed to account for geographical location and small size.*
2. Students who commit an expulsion offense during an expulsion period may have limited alternatives that remain available for secondary placement.
 - *The district will maintain a commitment to providing educational services to students, regardless of repeated offenses. These services may be in locations where the distance factor becomes a serious obstacle, but an educational alternative will exist if the necessary commitment exists with student and parent.*
3. Students who are in grades K–6 who are expelled do not have the same educational options available as do their grades 7–12 counterparts. Students in grades K–6 are also expelled at a much lower rate than students in grades 7–12. These two factors, together with the requirement that educational services for students in grades K–6 cannot be merged or combined with services to students in grades 7–12, make it very difficult to identify an educational placement for the expelled student who is in grades K–6.
 - *A cooperative plan for maintaining multi-district educational alternatives capable of serving this smaller, more isolated student population may be developed.*

Existing educational alternatives for expelled students

All educational alternatives provided by California’s school districts are not available to all expelled students and most are not available to any expelled students. Seriousness of offense, location of offense and grade level of the student all have the potential to restrict the district level educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district operated program during the period of the expulsion unless it is a community day school (E.C. 48915.2). All expelled students shall be referred to an educational placement that is: 1) not provided at a comprehensive middle, junior or senior high school or any elementary school and 2) not housed at the schoolsite attended by the student at the time of the offense (E.C. 48915). If the expelled student is in grades K–6, the educational placement for the student shall not be merged or combined with educational programs offered to students in grades 7–12 (E.C. 48916.1). In addition to the above listed requirements, such factors as district size, district level alternatives, county level alternatives and district philosophy can impact the determination by a district board of education or what educational alternatives are appropriate for the students who are expelled.

It is the determination of the **Ballard School District Board of Education** that the following district level educational alternatives, if deemed appropriate, be available as placements for students expelled from **Ballard School District**.

1. suspended expulsion with placement on District Independent Studies, if the parent agrees.

Alternative placements for students who fail community day school placements

The Community Day School program is not available through the county or the district for K–6 students at this time.

Blochman Union School District

Plan for Expelled Youth

The Blochman Union School District offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. suspended expulsion with placement on an Independent Study Program;
2. expulsion with referral to the Santa Barbara County Education Office Court and Community School Program (grades 7–8 only);
3. participation in a Saturday Program should one be offered in the local area.

Actual referral to such a placement is made by the District Governing Board, with recommendations from an administrative panel.

Buellton Union School District

Plan for Expelled Youth

To meet the requirements of AB 922, Buellton Union School District offers the following options for expelled youth, depending upon the grade level and the specific offense and Education Code violation. The following options can be used independently or in concert with another option.

Grades K–6

1. Placement in another K–6 school setting.
2. Suspend the expulsion with the placement on District independent studies program.
3. Require counseling or rehabilitation program as a prerequisite to returning to the regular school program before the term expulsion was over. This would not be paid for by the district.

Grades 7–8

1. Use of options 1 through 3 above.
2. Placement in a county run community schools program (El Puente, in Lompoc).

Carpinteria Unified School District

Plan for Expelled Youth

This school district is located within Santa Barbara County and offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. Suspend the expulsion order with placement on the same campus;
2. Suspend the expulsion order with placement on another appropriate campus within the district;
3. Suspend the expulsion order with placement in the District Instruction Program (Independent Study strategy similar to the Home/Hospital model), if the parent agrees;
4. Full expulsion with referral to the Santa Barbara County Education Office Community School program;
5. All suspended or full expulsions require participation in a Rehabilitation Plan that may include, but is not limited to, satisfactory academic progress, satisfactory attendance, and satisfactory behavior, individual and/or group counseling, drug and alcohol-testing, community service, Teen Court, and anger management classes. Any fees for these programs are the responsibility of the parent.

All decisions to expel, referral to educational placement, and acceptance of the Rehabilitation Plan are made by the Governing Board and may be based on a recommendation from the district administration.

Cold Spring School District

Plan for Expelled Youth

Post-Expulsion Placements

The Board shall refer expelled students to a program of study that is:
(Education Code 48915, 48915.01)

1. Appropriately prepared to accommodate students who exhibit discipline problems
2. Not provided at a comprehensive middle, junior, or senior high school or at any elementary school, unless the program is offered at a community day school established at such a site
3. Not housed at the school site

(cf. 6185 - Community Day School)

When the placement described above is not available, and when the County Superintendent so certifies, students expelled for acts described in items #6-13 and #20-22 under "Grounds for Suspension and Expulsion" above may be instead referred to a program of study that is provided at another comprehensive middle, junior, or senior high school, or at an elementary school. (Education Code 48915)

College School District Plan for Expelled Youth

College School District, located within Santa Barbara County, offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. suspended expulsion with placement on the same campus;
2. suspended expulsion with placement on District Independent Studies, if the parent agrees;
3. expulsion with referral to the Santa Barbara County Education Office Court and Community School Program.

Actual referral to such a placement is made by the District Governing Board, with recommendations from a district administrative panel if one exists, or a similar District referral process. Students who participate in items 1 or 2 above are subject to specific performance criteria as outlined by the District. These criteria address both the student's academic programs, as well as their social/emotional needs including referral to district counseling services.

Cuyama Joint Unified School District

Plan for Expelled Youth

Cuyama Joint Unified School District, located within Santa Barbara County, offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. Suspended expulsion with referral to a District's Independent Studies, if the parent agrees;
2. Suspended expulsion with placement on a different school campus within the district;
3. Expulsion from comprehensive school to alternative site within the district.

Actual referral to such a placement is made by the Cuyama Joint Unified School District Governing Board, with recommendations from the district's administrative panel, or district's referral process.

Goleta Union School District

Plan for Expelled Youth

Goleta Union School District, located within Santa Barbara County, offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. suspended expulsion with student placement on a different school campus within the district;
2. home instruction;
3. Student and parent rehabilitation plan which may include, but not be limited to the following: student counseling provided by the school district, parent counseling and/or therapy, drug testing, community service.

Actual referral to such a placement is made by the District Governing Board, with recommendations from an administrative panel.

Guadalupe Union School District

Plan for Expelled Youth

The Guadalupe Union School District offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. suspended expulsion with conditional placement on the same campus;
2. suspended expulsion with referral to the District Home Teaching Program, if the parent agrees;
3. expulsion with referral to the Santa Barbara County Education Office Court and Community School Program;
4. recommend and/or referral to counseling or rehabilitation program as prerequisite to returning to the regular school program before the term expulsion was over. This would not be paid for by the district.

Actual referral to such a placement is made by the District Governing Board, with recommendations from a district administrative panel if one exists, or a similar District referral process.

Hope School District

Plan for Expelled Youth

The Hope School District, located within Santa Barbara County, offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. suspended expulsion with placement on a different school campus within the district;
2. suspended expulsion with referral to the District Independent Studies, if the parent agrees (home teaching);

Actual referral to such a placement is made by the District Governing Board, with recommendations from a district administrative panel.

Lompoc Unified School District

Plan for Expelled Youth

The Board of Education of Lompoc Unified School District, in Lompoc, California, in Santa Barbara County, may include one or more of the following options in its expulsion orders for Education Code violations:

1. home/hospital instruction for students in grades K – 6;
2. referral to the Santa Barbara County Education Office Court and Community Schools Program for students in grades 7 – 12;
3. suspended expulsion with placement on the same campus on behavior probation K – 12.

Los Olivos School District

Plan for Expelled Youth

Los Olivos School District experiences a very low incidence of behaviors requiring suspension or expulsion of students. Typically, in-house suspension is utilized as a consequence for most extreme behaviors. LOSD moves to expulsion of a student only as a last resort following behavioral interventions and counseling intended to rehabilitate poor behavior choices.

In the event that expulsion becomes necessary, the Los Olivos School District offers the following options for expelled youth, depending upon the specific offense and Education Code violation:

1. Suspended expulsion with placement on the same campus;
2. Suspended expulsion with placement on the District Independent Studies program, if the parents agree;
3. Santa Barbara County Education Office Court and Community School Program (for 7th and 8th grade students only).

Actual referral to such placement is made by the District Governing Board.

Students under suspended expulsion must agree to district criteria for both academic and guidance rehabilitation. A school counselor is on site to meet guidance needs, or parents may choose to use private services.

Montecito Union School District

Plan for Expelled Youth

The Montecito Union Board of Trustees recognizes that, at times, the expulsion of pupils from school is necessary. Expulsion is to be considered as a dismissal from school for a period of time greater than that ascribed to suspension.

Only the Board of Trustees may expel a student.

1. The Board shall expel, as required by law, upon the recommendation of the principal, superintendent, or designee, any student found to have committed any offense listed in AR 5144.1 under "Mandatory Recommendation and Mandatory Expulsion."
2. The Board may also order a student expelled for any of the acts listed under "Grounds for Suspension and Expulsion" upon the recommendation by the principal, superintendent, hearing officer or administrative panel.

The student is entitled to a hearing to determine whether the student should be expelled. Written notice of the expulsion hearing shall be forwarded to the student and the student's parent/guardian at least 10 calendar days before the date of the hearing.

1. The date and place of the hearing.
2. A statement of the specific facts, charges and offense upon which the proposed expulsion is based.
3. A copy of district disciplinary rules, which relate to the alleged violation.
4. Notification of the student's or parent/guardian's obligation, pursuant to Education Code 48915.1, to provide information about the student's status in the district to any other district in which the student seeks enrollment. This obligation applies when a student is expelled for acts other than those described in Education Code 48915 (a) or (c).
5. The opportunity for the student or the student's parent/guardian to appear in person or be represented by legal counsel or by a nonattorney advisor.
6. The right to inspect and obtain copies of all documents to be used at the hearing.
7. The opportunity to confront and question all witnesses who testify at the hearing.
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf, including witnesses.

Montecito Union School District

Plan for Expelled Youth _____ (continued)

Whether the expulsion hearing is conducted in closed or public session by the Board, a hearing officer, or an administrative panel, the final action to expel shall be taken by the Board at a public meeting.

The superintendent or designee shall send written notice of the decision to expel to the student or parent/guardian. The notice shall include the following:

1. The specific offense committed by the student for any of the causes for suspension or expulsion.
2. The fact that a description of readmission procedures will be made available to the student and his/her parent/guardian.
3. Notice of the right to appeal the expulsion to the County Board of Education.
4. Notice of the alternative educational placement to be provided to the student during the time of expulsion.
5. Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the expelling district.

Upon ordering an expulsion, the Board shall set a date when the student shall be reviewed for readmission to a school within the district.

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, which may include:

1. Periodic review as well as assessment of the student at the time of review for readmission.
2. Recommendations for improved academic performance, tutoring, special education assessments, job training, counseling, employment, community service and other rehabilitative programs.
3. Pursuant to Education Code Section 48916.1 (a), at the time an expulsion is ordered, the Board shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. The specific program alternative will be determined by the Board on an individual basis and may include, but not be limited to the following:
 - a. Independent Study
 - b. Home Schooling
 - c. Placement with the County Court Schools Program

Orcutt Union School District

Plan for Expelled Youth

Orcutt Union School District Provision of Educational Services to Expelled Students

Behavioral Interventions to minimize the number of suspensions and expulsions:

1. School site administrators meet with students in small groups and/or assemblies at the beginning of each school year to review all school rules and procedures related to suspensions and expulsions. Parents are notified in writing annually regarding the same information. As students enroll throughout the year, this information is also delivered.
2. Progressive discipline and strategies are utilized at each site that may include classroom wide behavior management plans, individual reinforcement plans, referral for campus service, cross classroom placement, detention, counseling by teacher, parent conference, counseling by administrator, specific behavior plan, referral to the Student Success Team, outreach counseling, on campus suspension and off campus suspension.
3. Suspension and Expulsion data is analyzed at each site annually for their California Safe School Plan. Results of this analysis are then used to determine adjustments and updates to their Plans, such as the use of cohesive strategies, key phrases and common expectations and consequences for behavior. Additionally, there is a District level of data analysis in terms of numbers, frequency and severity of offenses, which also includes monitoring whether there is a disproportionate number of minority students being suspended or expelled.
4. The Orcutt Union School District offers the following options for expelled youth, depending on the specific offense and Education Code violation:
 - a. suspended expulsion with placement on the same school campus;
 - b. suspended expulsion with placement on a different school campus within the district;
 - c. suspended expulsion with referral to the District Independent Study Program, if the parent agrees;
 - d. suspended expulsion with referral to a District Home Teaching Program, if the parent agrees; or
 - e. Expulsion with referral to the Santa Barbara County Education Office Court and Community School Program.

Orcutt Union School District

Plan for Expelled Youth _____ (continued)

Actual referral to the above placements is made by the District Governing Board through a Hearing process.

5. When an expelled student attending the Court and Community School has not met the requirements of their rehabilitation plan set out by the District Governing Board by the end of their expulsion term, the student may remain enrolled at the Court and Community School for an additional term per parent request.

6. Gaps in program options exist in the following areas:
 - a. Expelled youth grades 1 through 6 as there are no District programs, no programs in neighboring district and no County level programs;
 - b. Expelled youth who do not meet their rehabilitation plan by the end of their expulsion term.

7. There is discussion amongst the Pupil Personnel staff in the districts in Northern Santa Barbara County regarding current program options within each district and in the County throughout each year depending on the level of need. Neither the elementary school districts nor the County have had the resources to develop an elementary program for expelled youths. The focus has been on prevention services rather than reactive programming. There have been additional services delivered by outside agencies such as Fighting Back Santa Maria Valley through grant funding and Santa Maria Youth and Family Center through dedicated district funding to address at risk youth on our campuses.

Santa Barbara Unified School District

Plan for Expelled Youth

Behavior Interventions:

- Warnings
- Parent Conferences
- Detention
- Saturday School
- Work detail
- In-School suspension
- Substance Use Prevention Education Resource classes (S.U.P.E.R.)
- Teen Court
- Referral to the Youth Services Specialist
- Student Study Teams

Educational Alternatives for Expelled Students

K-6:

- Suspended expulsion with involuntary transfer to a different campus within the district;
- Home instruction;
- Rehabilitation plan including counseling, drug/alcohol treatment and community service

7-12:

- Suspended expulsion with involuntary transfer to a different campus within the district;
- Full expulsion with referral to El Puente;
- Rehabilitation plan including drug/alcohol treatment, community service, community resource referrals and Teen Court

Gaps in Educational Services

- No identified gaps in service

Articulation and Coordination

School District and County Office staffs coordinate services through direct communication of services needed. Expulsion documents are provided along with IEP documents to ensure appropriate services are provided.

Santa Maria-Bonita School Districts

Plan for Expelled Youth

List of educational alternatives

1. Referral to Peter B. FitzGerald Community School for 7th and 8th grade students.
2. Parents may enroll expelled students in a charter school, a private school, or another school district which accepts the child's enrollment.
3. Suspended Expulsion Order and referral to District Independent Study Program with parental consent for K–6 elementary regular education students.

Identification of gaps in service

1. For K–6 students who are expelled, there may not be any District-sponsored alternatives at this time.

Identification of strategies for filling gaps

1. To continue working with the Santa Barbara County Education Office on developing a regional program;
2. Recommend that Peter B. FitzGerald create a program for expelled K-6 students;
3. Recommend that the Santa Barbara County Education Office, with the involvement and cooperation of local districts develop a Home Schooling Program which could accommodate expelled students.

Santa Maria Joint Union High School District

Plan for Expelled Youth

1. **Gaps in educational services to expelled students and strategies to close the gaps.**
 - Resource and SDC students are assigned independent study and home instruction through the special education department. Services and progress are monitored by special education independent program teacher or special education home instructor.
 - Pending board approval student will remain on special education independent studies or will be assigned based on panel recommendations and board approval.
2. **Educational Services and strategies for improvement during the next three years.**
 - a. Current educational alternatives for expelled students.
 - Suspended expulsion with a placement to the REACH program.
 - Suspended expulsion with placement at student's home school with behavior contract.
 - Suspended expulsion with placement at different school campus with behavior plan.
 - Suspended expulsion for special education students with placement with special education independent study teacher with attendance requirements.
 - Full expulsion with placement at FitzGerald Community School.
 - b.
 - Once the special education student is cleared by Director of Sp Ed/Student Services' office the school is directed to hold manifestation. If the manifestation clears the student for expulsion the school is directed to place student on special education independent studies pending results of hearing and board approval.
3. **Alternative placements for expelled students in district community day school programs, that fail to meet rehabilitation plan or pose a danger to others.**
 - REACH program holds AM/PM sessions at the learning center on Morris Street. The program works on remediating behaviors and to keep students on track with units.
4. **Articulation and coordination between the district and county office of education in providing educational placements for expelled students.**
 - SMJUHSD has streamlined the expulsions process. All recommendations for expulsions must be cleared through the Director of Special Education/Student Service's Office for referral to hearing panel. Alternative behavior intervention placements also require placement clearance. Principals utilized school transfers as an intervention to expulsion. The streamlined process has drastically reduced the expulsion rates.
 - Students expelled are referred to FitzGerald once the board has approved the expulsion.

Santa Ynez Valley Union High School District Plan for Expelled Youth

The Santa Ynez Valley Union High School Board of Trustees recognizes that, at times, the expulsion of pupils from school is necessary. Expulsion is to be considered as a dismissal from school for a period of time greater than that ascribed to suspension.

Only the Board of Trustees may expel a student.

1. Pursuant to Education Code 48915, except as provided in subdivisions (c) and (d), the superintendent of schools or the principal shall recommend the expulsion of a pupil for any acts committed at school or at a school activity off school grounds, unless the superintendent or principal finds that expulsion is inappropriate due to the particular circumstances.
2. The Board may also order a student expelled for any of the acts listed under "Suspension and Expulsion", Education Code 48900 upon the recommendation by the superintendent, principal, hearing officer or administrative panel.

The Board shall provide for the fair and equitable treatment of students facing suspension and expulsion by affording them their due process rights under the law.

The superintendent or designee shall comply with procedures for notices and appeals as specified in administrative regulation and law. (Education Code 48911, 48915, 48915.5)

1. The student is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within 30 school days after the principal or superintendent or designee determines that one of the acts listed in Education Code Sections 48900, 48900.7, 48900.2, 48900.3, or / and 48900.4 has been violated.
2. The student is entitled to one postponement of an expulsion hearing for a period of not more than 30 calendar days. The request shall be in writing. [Education Code 48918(a)]
3. If the Board finds it impractical to comply with the time requirements for conducting an expulsion hearing, the superintendent or designee may, for good cause, extend the time period by an additional five school days. [Education Code 48918(a)]
4. Written notice of the hearing shall be forwarded to the student and the student's parent/ guardian at least 10 calendar days before the date of the hearing [Education Code 48918(b)]

Santa Ynez Valley Union High School District Plan for Expelled Youth _____ (continued)

A student for whom an expulsion hearing is pending and who poses no imminent danger or threat to the school, to himself, or to others may be assigned to a separate, supervised suspension classroom for the entire period of suspension. The following conditions shall apply per Education Code 48911.1:

1. The supervised classroom shall be staffed in accordance with law.
2. The student shall have access to appropriate counseling services.
3. The supervised suspension classroom shall promote completion of schoolwork and tests missed by the students during the suspension.
4. Each student shall be responsible for contacting his/her teacher(s) to receive assignments and tests to be completed in the supervised suspension classroom. If no such work is assigned, the supervisor of the suspension classroom shall assign schoolwork. Teachers are required to provide work to students pending expulsion hearings.

Any student for whom an expulsion hearing is pending but who is deemed to pose an imminent danger or threat to the school, to himself/herself, or to others and is, therefore, suspended at home, is likewise responsible for contacting his/her teacher to receive assignments during the period of suspension. Special arrangements may be made with the principal or principal's designee to come on campus attended by a parent to complete tests and quizzes in the supervised suspension classroom under these circumstances.

Notwithstanding the provision of Government Code 54953 and Education Code 35145, the Board shall conduct a hearing to consider the expulsion of a student in a session closed to the public unless the student requests in writing at least five days prior to the hearing that the hearing be a public meeting. Whether the expulsion hearing is held in closed or public session, the Board may meet in a closed session to deliberate and determine whether or not the student should be expelled. Whether the expulsion hearing is conducted in closed or public session by the Board, a hearing officer, or an administrative panel, the final action to expel shall be taken by the Board at a public meeting [Education Code 48918(j)]

Santa Ynez Valley Union High School District Plan for Expelled Youth _____ (continued)

At the time of expulsion, the Board shall recommend a plan for the student's rehabilitation, which may include:

1. Periodic review as well as assessment of the student at the time of review for readmission.
2. Recommendations for improved academic performance, tutoring, special education assessments, job training, counseling, employment, community service and other rehabilitative programs. (Education Code 48916)

The Board, upon voting to expel a student, may suspend the enforcement of the expulsion order for not more than one calendar year. In cases of mandatory expulsion, the enforcement of an expulsion order shall not be suspended. Pursuant to Education Code 48916.1(a), at the time an expulsion is ordered, the Board shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. The specific program alternative will be determined by the Board on an individual basis and may include, but not be limited to the following:

- a. Suspended expulsion with conditional placement on the same campus;
- b. Suspended expulsion with placement on Refugio Continuation High School campus;
- c. Expulsion with placement on Refugio Continuation High School campus;
- d. Expulsion with referral to the Santa Barbara County Education Office Court and Community School Program.

Solvang School District

Plan for Expelled Youth

Solvang School District will be able to offer the following alternatives for expelled students:

1. suspended expulsion with placement on District Independent Studies, if parent agrees;
2. expulsion with referral to the Santa Barbara County Education Office Court and Community School Program.

Actual referral to such a placement is made by the District Governing Board, with recommendations from District administrative panel, if one exists, or a similar District referral process.

Vista del Mar Union School District

Plan for Expelled Youth

Vista del Mar Union School District, located within Santa Barbara County, offers the following options for expelled youth, depending on the specific offense and Education Code violation:

1. suspended expulsion with placement on the same campus;
2. suspended expulsion with placement on District Independent Studies, if the parent agrees;
3. expulsion with referral to the Santa Barbara County Education Office Court and Community School Program.

Actual referral to such a placement is made by the District Governing Board.

Santa Barbara County Education Office

Existing Educational Alternatives

for Expelled Youth

The Santa Barbara County Education Office offers educational alternatives to expelled students through its court, community schools, and/or community day schools. Court schools require the formal placement of students into the program by the juvenile court or its probation department representatives, these programs are residential. The expulsion status of a student has no negative impact on eligibility or placement of a student in community schools but may be used for Education Code 1981 classification purposes. These three county level educational alternatives will be available to Santa Barbara County students who have been expelled from district programs. District boards can refer expelled students to County Community Schools and/or Community Day Schools. The juvenile court may adjudicate expelled students to Court schools.

Educational alternatives offered by the Santa Barbara County Education Office include the following:

- Court Schools

 - Juvenile Hall* (residential)
 - Dos Puertas

 - Los Prietos Boys Camp* (residential)
 - Los Robles High School

- Community Schools

 - El Puente Santa Barbara
 - El Puente Lompoc
 - Peter B. FitzGerald Community School
 - Summit High School II

- Community Day School

 - Summit High School

*Juvenile Court adjudication required for the above schools

County and district gaps and strategies for filling those gaps

The districts within Santa Barbara County vary greatly in size and are geographically dispersed. This variation makes it difficult to offer the range of alternatives often found in the larger urban districts. The strategy for addressing this problem is to maintain a county community school program that is committed to providing educational services to all school districts in the county and that employs a variety of instructional strategies, including those that are capable of overcoming obstacles associated with providing educational services to rural, often isolated, settings.

There are six major gaps that exist in respect to providing educational services to expelled pupils. What follows is an overview of the identified gaps and the corresponding County/District strategies for addressing these gaps in educational services.

SERVICE GAPS	COUNTY/DISTRICT STRATEGY TO ADDRESS GAPS
<p>Service Gap 1 Referral back to original school district due to second violation or non-attendance</p> <ol style="list-style-type: none"> 1. A student could be expelled from the District under Education Code 48915 and referred to either a district-operated Community Day School, or county-operated Court and Community School Program. This student could then commit another violation of Education Code 48915, or simply not attend, and ultimately be referred back to the original District. 	<p>The school district of residence will continue to maintain responsibility for developing a rehabilitation plan for the student, referring the student to an appropriate educational setting, and ensuring that an educational program is provided to the expelled student.</p> <p>A rehabilitation plan for that student may involve both District(s) and County staff members, as well as the student and his/her parent/guardian.</p>
<p>Service Gaps 2, 3, and 4 Small school districts</p> <ol style="list-style-type: none"> 2. Small school districts within Santa Barbara County generally expel very few students during the course of a school year. It is, therefore, very difficult to have special classes available for these students. 3. Students, who are expelled by individual small school districts vary as to age, grade level, and expulsion offenses. The wide range of age, grade level, and seriousness of offense make it difficult to provide appropriate programs for these students. 4. There are significant geographical distances between local small districts, thus district or county-operated classroom sites/programs for small school districts would require either extensive busing, which is not financially feasible for the county, or parent provided transportation, which is often impossible for the parents. 	<p>A regional program has been developed to address geographical or limited numbers.</p> <p>The school district of residence will continue to maintain responsibility for developing a rehabilitation plan for the student, referring the student to an appropriate educational setting, and ensuring that an educational program is provided to the expelled student.</p> <p>A rehabilitation plan for that student may involve both District(s) and County staff members, as well as the student and his/her parent/guardian.</p>

Service Gap 5 Students in grades one through six

5. Students in grades one through six who are expelled do not have the same educational options available as do expelled youth who are in grades seven through twelve, due to the limited numbers of students who are expelled in these lower grades. These younger students cannot attend the programs designed for middle and high school students. The numbers are growing, but generally are not enough to develop an elementary school classroom or program.

A regional program has been developed to meet this need.

The school district of residence will continue to maintain responsibility for developing a rehabilitation plan for the student, referring the student to an appropriate educational setting, and ensuring that an educational program is provided to the expelled student.

A rehabilitation plan for that student may involve both District(s) and County staff members, as well as the student and his/her parent/guardian.

Service Gap 6 District-operated community day school

6. The district-operated Community Day School option for expelled students, as described in current California Education Code, is difficult for the local districts to develop due to the following reasons:
- a) the six (6) hour, or 360-minute, day exceeds the required hours for the following educational settings: a minimum school day (240 minutes), the required hours for a continuation school day (15 hours per week), the required hours for students enrolled in the various elementary school programs, and the current 240 or more minutes used by the county-operated Community School Program;
 - b) access to the additional funding is contingent upon the student completing six hours of attendance. The required clock hour, or hour-by-hour, attendance accounting required for community day school incentive funding is labor intensive and time consuming;
 - c) the Community Day School guidelines limit the instructional strategies which can be used, such as contracted study, lessening the program flexibility;
 - d) the separation of students in grades K-6 from students in grades 7-8 also creates boundaries that are financially and/or geographically difficult.
 - e) existing law generally prohibits the governing board of a school district from referring an expelled pupil to a program of study that is situated on specified comprehensive school sites.

The school district of residence will continue to maintain responsibility for developing a rehabilitation plan for the student, referring the student to an appropriate educational setting, and ensuring that an educational program is provided to the expelled student.

A rehabilitation plan for that student may involve both District(s) and County staff members, as well as the student and his/her parent/guardian.

Santa Barbara County Education Office may assist individual district(s) in developing alternatives to address this gap.

Santa Barbara County Education Office may continue to provide educational services to those eligible students placed or referred to the Court and Community School Program.

Appendix

Education Code 48926

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.

Education Code 48916.1

a) At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Except for pupils expelled pursuant to subdivision (d) of Section 48915, the governing board of a school district is required to implement the provisions of this section only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.

(b) Notwithstanding any other provision of law, any educational program provided pursuant to subdivision (a) may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.

(c) Any educational program provided pursuant to subdivision (b) may not be situated within or on the grounds of the school from which the pupil was expelled.

(d) If the pupil who is subject to the expulsion order was expelled from any of kindergarten or grades 1 to 6, inclusive, the educational program provided pursuant to subdivision (b) may not be combined or merged with educational programs offered to

pupils in any of grades 7 to 12, inclusive. The district or county program is the only program required to be provided to expelled pupils as determined by the governing board of the school district. This subdivision, as it relates to the separation of pupils by grade levels, does not apply to community day schools offering instruction in any of kindergarten and grades 1 to 8, inclusive, and established in accordance with Section 48660.

(e)

(1) Each school district shall maintain the following data:

(A) The number of pupils recommended for expulsion.

(B) The grounds for each recommended expulsion.

(C) Whether the pupil was subsequently expelled.

(D) Whether the expulsion order was suspended.

(E) The type of referral made after the expulsion.

(F) The disposition of the pupil after the end of the period of expulsion.

(2) The Superintendent may require a school district to report this data as part of the coordinated compliance review. If a school district does not report outcome data as required by this subdivision, the Superintendent may not apportion any further money to the school district pursuant to Section 48664 until the school district is in compliance with this subdivision. Before withholding the apportionment of funds to a school district pursuant to this subdivision, the Superintendent shall give written notice to the governing board of the school district that the school district has failed to report the data required by paragraph (1) and that the school district has 30 calendar days from the date of the written notice of noncompliance to report the requested data and thereby avoid the withholding of the apportionment of funds.

(f) If the county superintendent of schools is unable for any reason to serve the expelled pupils of a school district within the county, the governing board of that school district may enter into an agreement with a county superintendent of schools in another county to provide education services for the district's expelled pupils.



Santa Barbara County Education Office

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Service and Leadership • www.sbceo.org

Santa Barbara County Education Office

Countywide Plan for Provision of Services to Expelled Students

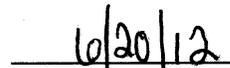
Triennial Update

A signature from each district superintendent indicating the current status in that district's plan is on file at the Santa Barbara County Education Office.

This report is current for all district and county programs for expelled students.



William J. Cirone
Santa Barbara County Superintendent of Schools



Date